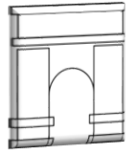


Trained staff on
outcomes and digital oriented
teaching and learning



DECEMBER, 3-6 2024
BENEVENTO, ITALY

Inclusion at UNISANNIO

Amelia Lecce

Department of Science and Technology



UNIVERSITÀ DEGLI STUDI
DEL SANNIO Benevento



REGRAD Conference

Focus on three
key points:



1. Reflections on «inclusion» as a pillar of sustainable education.



2. Teacher training programs at the University of Sannio for inclusive education.



3. Research on SDG perception among secondary school students.



Inclusion: A Right and a Resource

Inclusion is a human right, as per the UN Convention (2006).

Why is inclusion fundamental for sustainable education?

- Recognizes differences: Values each student's unique potential.
- Teaches diversity: Fosters solidarity, empathy, and respect.
- Aligned with the 2030 Agenda: Goal 4 - Inclusive and quality education for all.

Teacher Training at University of Sannio

Organized under the
August 4, 2023,
legislation.

Focus on:

- Inclusion training.
- Strategic use of technology.
- Teacher skill enhancement.

Structure:

- 8 months, 60 CFU/CFA.
- Theoretical training + direct internship
- Access: Graduates and students in master's programs.



Evaluation and Inclusion

Evaluation:

- Written test: Case analysis.
- Simulated lesson with innovative methods.
- Minimum score: 7/10 per component.

Inclusion in training:

- Focus on SEN and disabilities.
- Personalized and inclusive teaching tools.
- Integration of technologies for accessibility.

Costs and Accessibility



Enrollment costs:

- Full program: €2,500.

Technologies emphasized:

- Text-to-speech software.
- Augmentative communication apps.
- Virtual reality devices.

Objectives of the investigation of research on SDG Internalization Among Students

1. Identify the SDGs perceived as most relevant by students.

2. Identify the SDGs that are less internalized.

3. Compare the results with the Eurobarometer surveys.

Research on SDG Perception

Objective of the research: Evaluate students' internalization of SDGs.

Methodology:

- Survey with 1,000 secondary school students.

- Focus: Environmental and social issues.

- Tool: 5-point Likert scale questionnaire (17 SDGs).

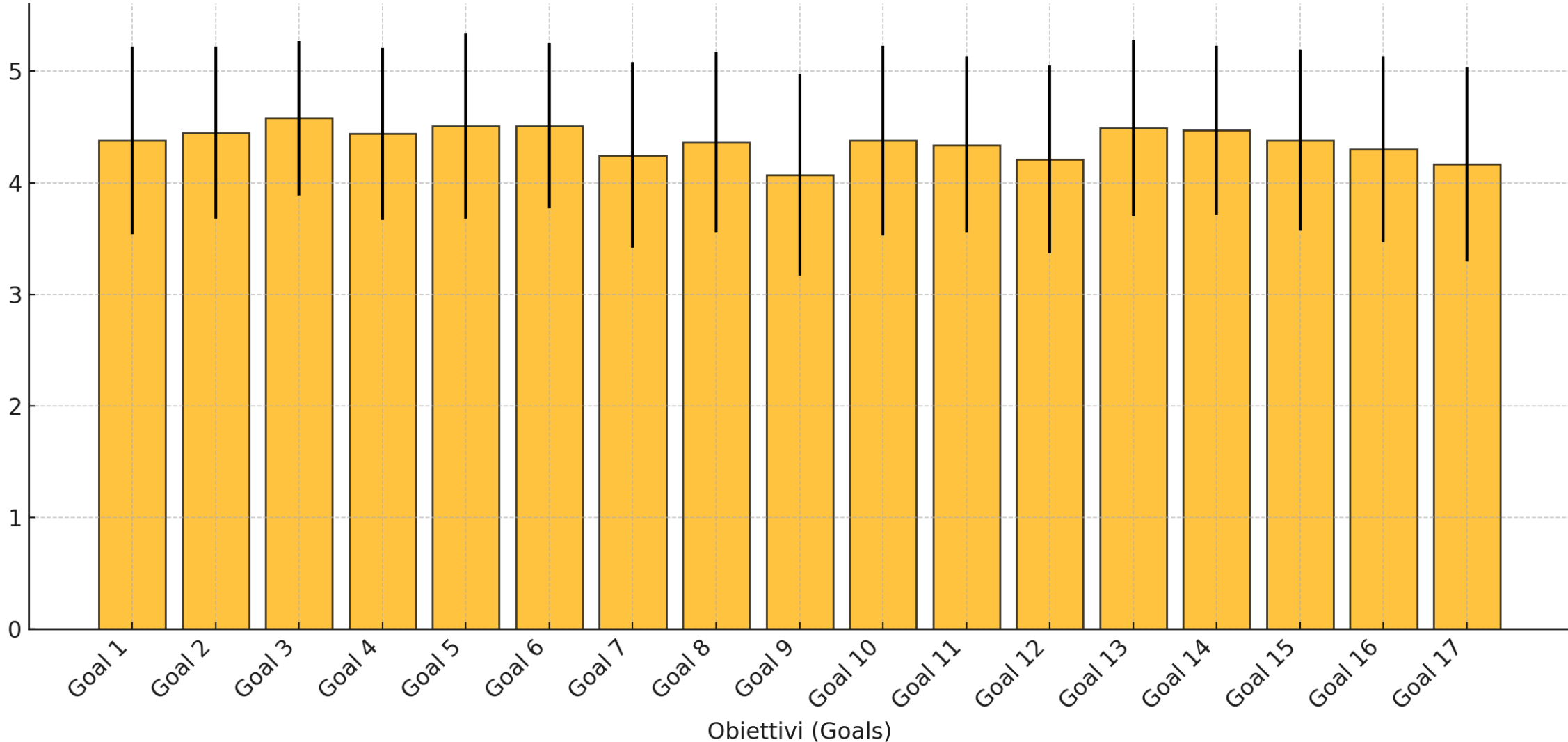
Results:

- High relevance: Health (Goal 3), Gender Equality (Goal 5), Climate Action (Goal 13).

- Lower relevance: Sustainable Energy (Goal 7), Quality Education for all (Goal 4), Inequalities (Goal 10).



Percezione degli Obiettivi di Sviluppo Sostenibile (SDGs)



Conclusions

Education is the foundation of a sustainable future.

- Inclusive education fosters respect and prepares responsible citizens.

- Teachers are agents of change and need proper support.

- Technologies turn challenges into growth opportunities.



Thank you!

alecce@unisannio.it