





## "Reforming Undergraduate Education for GReen and Sustainable Development in Armenia and MolDova"

ERASMUS + KA2 Project#101128817

## TRAINING: "INNOVATIVE TEACHING FOR A SUSTAINABLE AND DIGITAL FUTURE"

June 2 – 6, 2025





















Universitatea Transilvania din Brașov



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## **General Agenda**

Session link

https://us06web.zoom.us/j/83882778307?pwd=KMDANSQUdPTd8EH74AKRc9pW9wHUok.1

Join Zoom meeting: Meeting ID: 838 8277 8307

Passcode: 223857

Working language: English (translation will be provided from English to Romanian, Romanian to English for)

June 2, 2025 - Green and Sustainability-Oriented Education		
14:50 - 15:00	Registration	
15:00 – 15:20	Opening Remarks & Training Objectives	
	RE-GRAD- General presentation	
	Daniela Pojar - Vice-Rector for Finance and International Relations of the	
	Technical University of Moldova.	
	Sergiu Cornea, Dr. hab., asoc.prof., - rector of the Cahul State University	
	"Bogdan Petriceicu Hasdeu", Republic of Moldova	
	Nina Puţuntean, coordinator of the RE-GRAD project,	
	Head of the International Directorate of UTM	
15:20 - 17:30	Sustainability-oriented education	
	Prof., dr. ing, Codruţa Jaliu, Transilvania University of Braşov, Romania	
	Conf., dr. ing., Daniela Ciobanu, Transilvania University of Brașov, Romania	
17:30 – 18:00	Reflection & Discussion& Questions	

June 3, 2025 - Learning Beyond the Classroom: embedding Work-Based Learning in study- programmes		
14:50 – 15:00	Registration	
15:00 – 15:30	An Immersive MBA Experience: Teaching Strategy Beyond the	
	Classroom Walls	
	Thierry Burger-Helmchen, University of Strasbourg, France	
15:30 – 16:00	HackAudit: Learning Audit Skills through Challenge-Based Learning	
	Sophie Bollinger, University of Strasbourg, France	
16:00 – 16:30	Experience feedback on a BIP project	
	Amandine Mathieu, University of Strasbourg, France	
16:45 – 17:15	Management Simulation in Action: The European Business Tournament	
	Experience	
	Richard Stemplowski, University of Strasbourg, France	
17:15–17:50	The CREASXB Autumn School: Foster Creativity through Collective	
	Experimentation	
	Patrick Llerena, Vinciane Chavand, Anne-Gaëlle Maltese, René Carraz,	
	University of Strasbourg, France	
17:50 – 18:00	Reflections & Discussions & Questions	







June 4, 2025 - Effective Integration of AI Tools in Education – From Teaching and Learning to Ethical Usage		
14:50 – 15:00	Registration	
15:00 - 17:30	Effective Integration of AI Tools in Education – From Teaching and	
	Learning to Ethical Usage	
	Smiljana Đukičin, PhD,	
	Vučković and Uglješa Stankov, PhD, CESIE - European Centre of Studies and	
	Initiatives	
17:30 – 18:00	Reflections & Discussions & Ouestions	

June 5, 2025 - Digital Tools for Hybrid and Blended Learning	
14:50 – 15:00	Registration
15:00 – 16:30	Moodle-based e-learning platforms: tools and features. How to publish
	teaching materials, manage an assessment activity, manage
	communications with users.
	Eulalia Balestrieri, University of Sannio, Italy
16:30 – 16:45	Coffee break
16:45 – 17:50	Characteristics and methods of carrying out online training activities
	within the Degree Course in Digital Administration Sciences (distance
	learning course) of the Department of Law, Economics, Management and
	Quantitative Methods of the University of Sannio.
	Prof. Concetta Nazzaro, President of the Council of the Bachelor's Degree
	Course in Digital Administration Studies, University of Sannio, Italy
17:50 – 18:00	Reflection & Discussion & Q&Q

June 6, 2025 - Future Trends & Conclusion	
14:50 – 15:00	Registration
15:00 – 15:30	The business community's ESG expectations of young graduates entering
	the job market.
	Ludmila Andronic, Corporate Affairs Director, ESG Expert, Efes Vitanta
	Moldova
15:30 – 16:00	Draxelmaier representative
16:00 – 16:15	Coffee break
16:15 – 17:15	The role of middle management in integrating and strengthening
	sustainable development goals within companies.
	Jean-Claude Million, CCIFM- The Moldavian French Chamber of Commerce
	and Industry
	Training evaluation by ACEP representatives
17:15 – 18:00	Closing remarks

